DETROIT REVOLUTIONARY MOVEMENT RECORDS

BOX

16 OF 16

FOLDER

27

WOMENS ISSUES

More than money is involved

MAXINE MUNFORD, AN ASSISTANT MANAGER FOR JAMES T. BARNES AND COMPANIES, WAS FIRED ON FRIDAY, FEBRUARY 13, 1976, FOR REFUSING TO HAVE SEX WITH HER BOSS, GLENN HARRIS.

MAXINE MUNFORD, THE SOLE SUPPORT OF HER TWO TEENAGED SONS, PLACED HER WELFARE AND THAT OF HER CHILDREN ON THE LINE BY FILING A LAWSUIT DESPITE EMINENT FINANCIAL AND EMOTIONAL HARDSHIPS!

MAXINE MUNFORD NOT ONLY HAD TO PROVE HER HONOR AND HER INTEGRITY, BUT SHE HAD TO TRY TO UNDO THE RAPE OF HUMAN RIGHTS AND SELF-DIGNITY THAT HAS PREVAILED IN THE AMERICAN SOCIETY AND COURT SYSTEM SINCE THE BEGINNING OF THIS NATION.

IN THE ORIGINAL SUIT MAXINE MUNFORD HAD TO CARRY A TRE-MENDOUS "BURDEN OF PROOF". HOW DOES ONE PROVE MR. BOSS ACTUALLY FONDLED, HARRASSED, PROPOSITIONED AND/OR ACTIVELY SOLICITED THE SEXUAL FAVORS OF A DEDICATED AND HIGHLY COMPETENT PROFESSIONAL EMPLOYEE? THIS BURDEN WAS MADE EVEN MORE DIFFICULT BY THE FACT THAT MS. MUNFORD IS IN FACT CHALLENGING AN ATTITUDE AND PRACTICE THAT IS ACCEPTED IN NEARLY ALL CIRCLES BY THE AMERICAN MALE!

MAXINE MUNFORD DID NOT RECEIVE JUSTICE IN THE COURTS, BUT SHE IS DETERMINED TO DO SO! HAVING LOST HER INITIAL SUIT SHE NOW SEEKS THE RIGHT TO EXPOSE AND UNDO THIS INSIDIOUS AND REPREHENSIBLE ATTITUDE AND PRACTICE WHICH AFFECTS ALL WOMEN, IN PARTICULAR, AND ALL AMERICAN CITIZENS, IN GENERAL.

MAXINE MUNFORD NEEDS YOUR HELP!!! SHE NEEDS IT NOW!!!!!!

IF YOU ARE CONCERNED ABOUT "SEXUAL HARRASSMENT" IN THE
WORKPLACE, PLEASE HELP HER EXPOSE AND DEFEAT THIS PRACTICE.

WHO KNOWS???
THE NEXT WOMAN TO LOSE HER JOB FOR SAYING "NO" MIGHT BE YOUR MOTHER, YOUR WIFE, YOUR DAUGHTER, AND . . .

WHO KNOWS??? . . . EVEN YOU!!!!!



"I resent the fact that any human being, man or woman, would have to work under these barbaric conditions. I also resent the fact that a woman can be forced into going to bed with her boss in order to keep her job. Mr. Harris wanted me to lower myself and to humiliate myself by becoming his whore."

February 13, 1976

An issue that won't go away

JOIN NOW

MAXINE MUNFORD DEFENSE FUND P.O. BOX 28156 DETROIT, MICHIGAN 48228

PHONE: (313) 341-3292

(313) 961-2641 - (After 5:00 P.M.)

MAR 9 RECO

Since 1908, International Womans Day has been celebrated throughout the world. It started in New York City when thousands of workers marched in the streets for their democratic rights. (which we were supposed to have had since 1776) They marched for better wages, decent working conditions, decent housing. They marched for their right to a decent life for themselves and children.

1976, 200 years after the Decleration of Independence and the Bill of Rights, and we are still fighting to gain, and to hold on to what rights we have won. At this very moment people living in the Detroit Public Housing are fighting for their right to decent housing at decent rates. In the past year the Detroit Housing Commission has raised the rent in public housing 100% throughout the city!!! Public housing was made for people with low incomes. With the rent as high as 140\$, 160\$ and even as high as 225% who can afford to live there? The housing commission is not interested in meeting needs of working people, they're interestedimmoney. The more money they get from the tenewits, the more money they get from the federal government through matching funds. The people living in public housing are saying NO, to the housing commission: They will not let their rents be increased by 100%. they will not let people be thrown into the streets! They are fighting for their right to a decent life! Many of these people are in alloyed workers, laied off because of the overproduction crises, which is hitting us hard in the Detroit area. Everybody is worried about getting laied off, and when that happens we too worry about paying the rent and feeding our families. If the state can get away with attacking people living in public housing, they can get away with attacking the people that don't too.

On March 6th, we're having an International Womans Day Celebration, to celebrate what the working class has won throughout history, and to see how we can win more of what we rightly

deservelli

INTERNATIONAL WOMANS DAY CELEBRATION 11 at: ST. GREGORYS CHURCH (fenkell and Linwood) day: SATURDAY , MARCH 6TH time: 1:00 till 6:00 GAMES, FOOD, TALENT SHOW, PUPPET SHOW, SLIDE SHOW

SPEAKERS: HOLT- A MEMBER OF THE SAITH

HOMES STRIKE COMMITTIE

COMMUNIST LABOR PARTY OF NORTH AMERICA

Don't let General Motors, Ford and Chrysler Run the State of Michigan . . .

Give the Working Class of this Country a Real Voice in Government . . .

Back the Struggle for Jobs, Peace and Equality . . .



PUT THE

COMMUNIST LABOR PARTY

ON MICHIGAN'S BALLOT

Why should we put the CLP on the ballot? Because the working class needs a forum in this country from which to speak about the concerns and demands listed in our program. There has never been a party that represents the true interests of the working class in this country, a Party that struggles at every turn to

wrest control from the hands of the corrupt and decadent leaders of the Wall Street financiers and corporate manufacturers and put it in the hands of the masses of working people. History has proven that we have the ability and right to control our own fate.

Sign the Ballot Petition

Register to Vote

Help with the Petition Drive

If you want to help by circulating petitions, registering voters, or by making a donation, contact:

CLP MICHIGAN BALLOT REGISTRATION CAMPAIGN

115 Rhode Island Highland Park, Michigan 48203

883-1599



WHAT IS THE CLP?

The Communist Labor Party of the United States of North America was founded over the Labor Day weekend in 1974. Its membership consists of active leaders in the struggle of the working class dating back to the 1920's. The CLP is not like the Democratic and Republican parties that promise you all sorts of things, but deliver the country to their masters, the Wall Street financiers and the large corporate manufacturers.

The CLP fights for the interest of the working class in the factories, mines and mills, in neighborhoods, schools and unions. We see an immediate need to organize against the growing fascist influence in this country, influence that pushes us closer to war on the international front while creating divisiveness, impoverishment and extra-legal terror at home through such means as the S-1 Bill, the KKK and the Nazi Party, and anti-labor legislation.

Our platform is based on the following demands:

- (1) A Job for Every Worker at the Expense of the Military Budget. End compulsory overtime; strict adherence to a 35-hour Work Week. No speed-up.
- (2) End All USNA Military Intervention.
- (3) Equal, Quality and Integrated Education for All Children. Support Busing.
- (4) Outlaw the KKK, Nazi Party and All Facist Gangs.
- (5) Nationalize the Energy Industry.
- (6) End All Deportations of Undocumented Workers.
- (7) Recognition, implementation and protection of the rights of women; equal pay for equal work.
- (8) Expand the public sector of housing; guarantee decent housing through government financing and public housing.
- (9) Support the right to bear arms.
- (10) Demand the right to organize into unions and to strike. Repeal all anti-labor legislation. End all price hikes and other attacks on the living standard of working people.

THE CLP IN MICHIGAN:

The Communist Labor Party in Michigan has brought together staunch fighters with years of experience in the working class movement. For the past year and a half, we have participated in many aspects of the class struggle in this state, including the following:

- 1. The CLP gave leadership to the January 17, 1975 Common Council Open Hearing on Unemployment.
- 2. Staunchly and actively upheld the struggle for busing for integration, equality and quality education for all working class children in the face of a two-fold opposition: the divisive, hate-filled tactics of M.A.D., the Klan, and Donald Lobsinger on the one hand, and those who merely stated their support of the desegregation plan and did nothing to unite working people against the attacks against ourselves.
- 3. Was instrumental in throwing the Nazi Party out of Kennedy Square and Detroit as a whole.
- 4. Carried on struggles in support of migrant farmworkers throughout the state
- 5. Have carried on election campaigns focused on the support of busing.
- 6. Militantly struggled against the closing and cutbacks at Jefferson Avenue Assembly Plant on Detroit's East Side.
- 7. Have joined in the struggle to create Unemployment Committees to Defend the Rights of Unemployed Workers.



COMMUNIST LABOR PARTY OF THE UNITED STATES OF NORTH AMERICA

For further information about the CLP and its political papers; THE PEOPLE'S TRIBUNE, and the Spanish Language TRIBUNO POPULAR, write:

P. O. Box 3774, Merchandise Mart Chicago, Illinois 60654 P. O. Box 783, Linwood Station Detroit, Michigan 48206

WOMEN'S A DAY TO CELI IN STRUGGLING WHICH RELONGS

A DAY TO CELEBRATE THE STRENGTH AND COURAGE OF WOMEN IN STRUGGLING FOR THE FREEDOM, PEACE, AND DIGNITY WHICH BELONGS TO THEM, THEIR FAMILIES, THEIR VARIOUS NATIONS, AND THE WHOLE WORKING CLASS.

SPEAKERS



Women active in pursuit of equality and justice

ANAN JABARA

Palestinian



South African



Mexican-American

MARY WHITE

Anglo-American



TUESDAY, MARCH 9, 7:30 PM Central Methodist, 23 E. Adams

CHILDCARE PROVIDED

non-member admission \$1.50



THE JOHN BROWN CENTER FOR SOCIAL LEARNING

NEWSLETTER FEB. 23, 1976

REGISTRATION

The locations and times for registering for spring classes: Saturday Feb. 28 12 noon- 5:00 P.M.

- 1) Detroit Unemployed Council Office (registrations may 4130 E.M.a.well also be mailed to Detroit, Michigan 48207 this office)
- 2) Trinity Methodist Church
 13100 Goodward at Buena Vista in Highland Park

Saturday March 6 12 noon- 5:00 P.M. 1) Detroit Unemployed Council Office

2) Trinity Methodist Church

3) St. Gregory's Church (during the International 15031 Dexter in Detroit Tomen's Day program)

More information may be obtained by calling 923-4730 (DUC Office) on Feb. 24 % 26, and March 2 % 4, between 1 & 8 P.M. Calls will also be taken during the hours of registration on both Saturdays.

The fee is 10.00 per class (5.00 for unemployed persons). To would appreciate your check as soon as possible, since our costs are high. If you have a problem paying, please call us for other arrangements.

N.J. CL SS 15

Te are offering 2 new classes—Remedial Reading and Triting, and Irt for Morking People. We will continue to enlarge our program, so if you have a skill to share or teach or suggestions for future classes, please let us know.

LOOKING FOR AN OFFICE

The are presently looking for a new central office, since the one on Third near Cortland no longer meets our needs. If you know of a suitable place, with a central location, please let us know. It should also have reasonable rent.

FUND R.ISER

The fund raiser, held on Jan, 23, for the John Brown Center, was very successful. We made some money, and everyone attending had a good time, enjoying food, drinks, and music by Bobo Jenkins, and the Red Label Strugglers. We also received letters of support from U.S. Rep. John Conyers and City Councilwoman Erma Henderson. Our thanks to everyone who gave time, money and support.

BULLEMIN AND MEASLETTER

As you may have noticed, we have a new brochure/bulletin, which we hope will give us a more professional appearance. The also have a newsletter, in which we will keep you up to date on the activities of the J.B.C.

THE JOHN BROWN CENTER FOR SOCIAL LEARNING

Febuary 18, 1976

We would like to take this opportunity to introduce the John Brown Center for Social Learning, an open, alternative educational center for working people. Providing courses with a Marxist/Leninist view of social and political issues, and courses of practical importance, the Center is organized and staffed by volunteers who have been involved in many important struggles in the Detroit area. It provides a medium for working people to explore and develope their own ideas about the problems we are all suffering from--- unemployment, national oppression, male supremacy, labor relations, consumer rip-off, etc. The Center is presently registered in Mayne County as a non-profit, independent educational institution.

The present and projected list of courses provided by the Center include: remedial reading and writing, political economy, Negro history, labor history, Marxism/Leninism, and many more. Classes are held at locations throughout the city. They include films and field trips, and are ten weeks long. The Center does not give credits or grades, and there is notuition or admission requirements. The Center does, however, request a \$10.00 donation (\$5.00 for unemployed people) to cover operating costs.

Named for the famous abolitionist, operator of an underground railroad station, and leader of the historic raid on the arsenal at Harpers Ferry, Virginia in 1859, the John Brown Center proudly carries on in his militant and revolutionary tradition. Viewing education as an important tool of working people in their struggles for equality and liberation, students and discussion leaders learn from each other, through the sharing of their real life experiences and struggles.

On February 28 and March 6, the Center will hold registration for spring classes. Iny person wishing to register may do so by mail or by coming into the Center. More information may be obtained by calling 923-4730, Tuesdays and Thursdays, between the hours of 1P.M. and 8P.M. Calls will also be taken on Saturdays between 12 noon and 5P.M.



Barbara Wolf Dance Group/GRIOT GALAXY ARKESTRA/MARTA LAGOS & LA PALAMIA Theatre Group/Highland Park String Quartet/JENNY BOTTOMLEY &

To:



TM. BLACK GRAPHICS INTERNATIONAL/P.O. BOX 732/ DET.

resents

Black Graphics International ON LITERATURE AND ART

> A JOURNAL OF REVOLUTIONARY LITERATURE ART

Wake Up, Harlan County!

Editor's Note: (The following article is from a resident of Georgetown as given to a reporter for the Harlan Labor News.)

The City was never concerned about residents of Georgetown until it became aparent that they could gain a great deal of money for the land.

It seems to me, we have never been thought of as citizens. Before the city could capitalize on the land, we had poor facilities, not one but all -- we were considered the cess pool of the city because other people brought their trash over here and left it on our streets. Now, because of the new highway, there can be enough dirt to bring the largest piece of flat land in Harlan town above flood level.

DONATION: \$3.50 Advance

\$4.00 Door

\$3.00 Groups (10+)

DONACION:

\$3.50 Antes

\$4.00 La Puerta

\$3.00 Grupos (10+)

BENEFIT for the AVE GFORGETOWN

A CULTURAL BENEFIT FOR THE SAVE GEROGETOWN COMMITTEE AROUND INTERNATIONAL WOMEN'S DAY AND IN PARTICULAR THE STRUGGLE OF BLACK WOMEN IN APPALACHIA

"A NEW DIMENSION IN POSITIVE ALTERNATIVE ENTERTAINMENT"

Now, it's too good for us in Georgetown, a

predominately black neighborhood.
Our "City Pathers' say, "We're going to
get Georgetown one way or the other." Seems
to me, with all the secret meetings, it's going to be the other.

We are a poor minority people living in an area where there has never been my consideration for any human rights. We have been completely ignored unless we were being used. We are not trying to keep the city from expanding, we only want to be recognized and treated as tax-paying citizens to be relocated in a better place--certainly not set out in the street with the voiced opinion that, "We don't where you been to ro", from the City officials.

We are Americans, tux-rayers, citizens and above all human:

and above all human:

This is two-fold internations directly, we need help from all recrie that are not in the Establishment; secondly, we are a undirectation, yes sympathy, soth fine this as moral support, because, believe a rear an almost all-slac community—out the Establishment sets after you and years not a full-blooded member, no matter that you're race or color, you are in the proprity and you will certainly need help, too.

Send any donations, etc. to: Send any donations, etc. to: SAVE GEORGETOWN COMMITTEE

Harlan, Kentucky.

209 Kentucky Ave.

FEATURING

BARBARA WOLF DANCE GROUP

GRIOT GALAXY ARKESTRA

HIGHLAND PARK STRING QUARTET

JENNY BOTTOMLEY

MARTA LAGOS & LA PALAMIA Theatre Group

RED LABEL STRUGGLERS

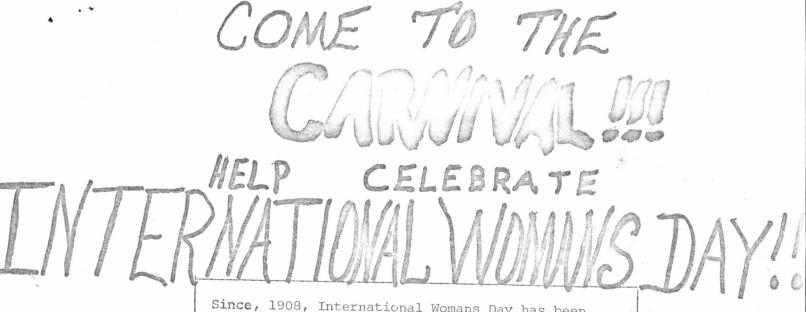
AND INTERNATIONALLY KNOWN CELLIST

JOANNA DE KEYSER

MARCH 20, 1976 SAT. -7:30PM UPPER DE ROY AUDITORIUM-WAYNE ST. UNIV.

Tickets at: Hudson's/Grinnells/Vaughns Bookstore/Emancipation Bookstore Ujamaa Bazaar on Grand River/W.S.U. Assoc. Black Students office

Sponsors; Black Graphics International & Association of Black Students



Since, 1908, International Womans Day has been celebrated throughout the world. It all started in New York City when thousands of garment workers marched in the streets for better wages, working conditions, and basically their democratic rights.

JOIN US AT !!!

ST. GREGORY'S CHURCH HALL (DEXTER & CHALFONTE)

SATURDAY, MARCH 6, 1976 FROM 1 to 6 p.m.



ADMISSION FEE: 25¢

BOOTH REGISTRATION FEE: \$5.00

SPONSORED BY: INTERNATIONAL WOMANS DAY COMMITTEE

BULLETIN of the John Brown Center for Social Learning

Born in 1800 in Torrington, Connecticut, John Brown was an ardent abolitionist who operated a station of the underground railroad in Richmond, Ohio, helping hundreds of slaves to gain freedom. Brown understood that an all-out revolutionary movement was needed to put an end to slavery. To build support, he met in Detroit on March 12, 1895 at the home of William Webb, 185 East Congress Street, with Frederick Douglass and a number of other liberated slaves. Shortly thereafter, Brown set out to strike the sparks of a revolution with his historic raid on Harpers Ferry. John Brown was a man of great foresight and strength. His courage and uncompromising struggle for freedom and equality stand as an inspiration to freedom-loving people.

> John Brown Center for Social Learning

Purpose and Procedures of the John Brown Center

In a continuation of the proud tradition of our namesake, the John Brown Center is working for social change in a practical way. The Center began in September, 1974 as the Detroit Workers' School, organized and staffed by working people who have been involved in many everyday struggles in the Detroit area. Over the past year the Center has expanded nationwide to form several educational centers. It is presently registered in Wayne County as a non-profit, independent educational institution.

The purpose of the Center is to offer education to meet the needs of working people at all levels. It provides a medium for us all to explore and develop our ideas about the problems many of us suffer, such as unemployment, consumer rip-off, male supremacy, labor conflict, national oppression, erosion of civil rights, inflation, threat of catastrophic war, etc. Education is an important tool for working people in our struggles to survive. Through education, we become more effective citizens in our community. The Center's general theoretical guidlines emerge from the tradition of the science of Marxism-Leninism.

The Center stresses the seminar, or group learning, method of education. Both students and discussion leaders contribute to and learn from the dynamics of the classroom. There are no admission or tuition requirements, and no credits or grades. We do request a \$10 donation (\$5 for unemployed people) to cover operating costs like books, postage, printing, audio-visuals and utilities. Staff members and discussion leaders receive no income. Classes are held in the Center, and throughout the city in union halls, libraries, churches and other public buildings. Classes include films, field trips and serious book study. Most classes meet three hours per week for ten weeks, and have both a morning and evening session to accommodate to shift schedules.

CURRICULUM of the Iohn Brown Center

DEPARTMENT OF POLITICAL EDUCATION

PRACTICAL HISTORY OF LABOR STRUGGLES

What can we learn from the previous militant struggles of the working class? How did our labor unions start and what role do unions play today? This class includes lectures by older workers with rich experience in working class struggles.

THE UNION MOVEMENT IN THE STEEL INDUSTRY

Historical view of the militant economic and political struggles of steel and metal workers. How and why did metal workers first organize?

THE UNION MOVEMENT IN THE AUTOMOBILE INDUSTRY

Historical view of the militant economic and political struggles of auto workers.

THE WOMEN'S MOVEMENT

Past and present militant struggles of women for their rights and equality. What is the key to the emancipation of women? What role do men play in the struggle for women's liberation?

NEGRO HISTORY

Historical overview of the Negro people in the United States of North America from slavery through the Civil War and Reconstruction? Traces the formation of the Negro Peoples' movement. Does the Negro nation exist? If so, how was it formed and what role does it play in today's political scene?

BASIC SPANISH

Let's learn the fundamentals of Spanish and get to know each other better! Get acquainted with the Spanish-speaking people, their culture, their communities and the struggles they face daily here in the Detroit area. Better communication will help all of us work closer in resolving the day-to-day problems common to every worker.

DEPARTMENT OF MARXISM-LENINISM

INTRODUCTION TO MARXISM-LENINISM-

What is Marxism-Leninism? Is it a true science? If so, how does it work? How does Marxism-Leninism differ from other theories and ideologies when applied to issues such as economic crises, womens' rights or the busing question?

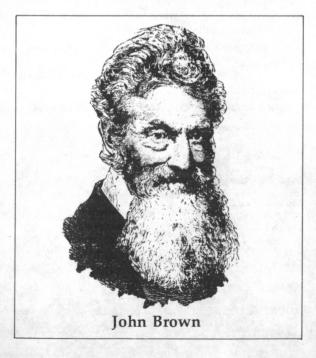
ADVANCED STUDIES IN MARXISM-LENINISM

Further studies in Marxism-Leninism and how it can be applied in everyday life. Comparison of the Marxist-Leninist perspective with popular viewpoints on various social and political issues.

HISTORICAL APPLICATION OF MARXISM-LENINISM

Study of the theories and ideologies present in Russia during the Bolshevic Revolution. What conditions gave rise to the development of Leninism and how did Lenin's theories serve to build and guide the revolutionary movement?

(please turn)



DEPARTMENT OF POLITICAL ECONOMY

*POLITICAL ECONOMY I (Introduction)

How does the "system" work? Where do profits come from? Why do we have unemployment? How do politics relate to the economy? Comparison of the capitalist system with other economic and social systems.

POLITICAL ECONOMY II

In-depth study of the Marxist conception of capitalism. How does Marxism explain the causes of unemployment, economic depressions and war? A study and comparison of alternative theories and solutions that deal with these problems.

Primary Reading: CAPITAL (Vol. I, Chaps. 1-8)

POLITICAL ECONOMY III

Further studies in Capital, as compared with more traditional economic theories, including the exploitation of labor power, the working day, and division of labor and manufacture. Primary Reading: CAPITAL (Vol. I, Chaps. 9-15)

Advanced studies dealing with the productio of absolute and relative surplus value, wage and the accumulation of capital. Primary Reading: CAPITAL (Vol. I, Chaps 16-33) (please turn	5
JOHN BROWN CENTER FOR SOCIAL LEARNING	-
I wish more information	
Send me a class registration form	
Enclosed is a donation (Checks to John Brown Center) I wish to enroll in a class (Class:) (Please send \$10 fee) I wish to help (PLEASE ATTACH)	
NAME	
ADDRESS	
PHONE	

DEPARTMENT OF PHILOSOPHY

PHILOSOPHY I (Introduction)

Why does each society develop its own unique set of "moral standards", particular conceptions of "good" and "bad", or "human nature?" How are these beliefs developed and what effect do they have on society itself?

PHILOSOPHY II

Philosophy simply means a particular world outlook or analysis of life. Here we further study various philosophies and their development as well as how and why these beliefs are practiced.

PHILOSOPHY III

There are many opposing philosophical outlooks in the world today. The work, A TEXTBOOK OF MARXIST PHILOSOPHY represents one such outlook. The TEXTBOOK was first published in Russia in 1937 as a guide to the study of dialectical materialism. This course helps us understand the philosophy that helped to establish the first Socialist country in the world. We also study whether dialectical materialism can be applied in our daily lives.

DEPARTMENT OF APPLIED STUDIES

REMEDIAL READING FOR WORKING PEOPLE

Primarily intended for mature people who did not achieve basic reading skills, this program helps students become more effective in their jobs, unions and communities. An intensive, scientific program of study, along with group discussion about the present educational system in this country.

ART FOR WORKING PEOPLE

Taught by artists from the working class, this class provides basic art skills, along with group discussion about the nature of art and culture in this country. Who are the main producers, consumers and beneficiaries of art? Why is there not more art by and for the working class?