

# DETROIT REVOLUTIONARY MOVEMENT RECORDS

BOX 14 OF 16

FOLDER 6

CLP MONTHLY REPORT  
FORMS

June 6 - Det.

MONTHLY REPORT FORM - ALL DISTRICTS

1. How many recruits in the last month from factories 0?  
Communities 5? Campus 0? Other 0? (For April 1976  
report, give figures for since second Party Congress). *1 comrade works in factory*

What expulsions or resignations from the Party were there if any?  
Briefly list reasons - for expulsions include copies of charges. *SEE PACKET.*

Enclose copies of criticisms and self-criticisms to and from District  
Bureau/District Committee and responses.

*PLEASE CHECK ONE  
ESP. FOR  
STATE  
RE UNION  
LABOR*

2. How many comrades in industrial units 18?  
How many factory units are there 4?

3. How many Tribunos were distributed last month -  
a. Through shop-gate distributions \_\_\_\_\_?  
b. Through community distributions \_\_\_\_\_?  
c. Through internal shop networks \_\_\_\_\_?  
d. Others \_\_\_\_\_?

*Information  
not avail.  
in this  
form; except E. Sec's  
will struggle  
to clarify*

How many Tribunos were distributed -  
a. Through shop-gate distributions \_\_\_\_\_?  
b. Through community distributions \_\_\_\_\_?  
c. Through internal shop networks \_\_\_\_\_?  
d. Others \_\_\_\_\_?

How many Western Workers were distributed (where this applies)  
a. Through shop-gate distributions \_\_\_\_\_?  
b. Through community distributions \_\_\_\_\_?  
c. Through internal shop networks \_\_\_\_\_?  
d. Others \_\_\_\_\_?

4. How many issues of shop papers were there last month? \_\_\_\_\_.  
How many copies were distributed? \_\_\_\_\_. Number of community  
papers \_\_\_\_\_? How many distributed \_\_\_\_\_? Enclose copies of each.

5. How many study action circles around the Party press are there in  
the plants \_\_\_\_\_? Total no. of contacts in these circles \_\_\_\_\_.  
How many circles in communities \_\_\_\_\_? Total no. of contacts in  
these circles \_\_\_\_\_. No. of circles elsewhere \_\_\_\_\_. No. of  
contacts involved \_\_\_\_\_.

6. What are the main struggles the working class is involved in in  
the city, district, etc., and how is the Party working within these  
struggles to lead them and to unite them into the UFAF? Include  
progress of the campaigns, what type of work the Party is doing, e.g.  
parliamentary work, trade unions, what mass organizations, etc.  
USE SEPARATE SHEET TO ANSWER. *See Dist. Rpt.*

7. Report on work of fractions in mass organizations including YCL.  
List national organizations area has fraction in. Report on work of  
commissions, e.g. cultural, etc. USE SEPARATE SHEET TO ANSWER.

8. What forums, rallies, demonstrations, fundraisers or other events  
were held by the Party or participated in. USE SEPARATE SHEET.  
How much money was raised for the Party \_\_\_\_\_?

9. Titles and quantities of Party literature (Workers Press publications)  
sold by the units - at factories \_\_\_\_\_? in community distributions  
\_\_\_\_\_? at forums \_\_\_\_\_? etc. \_\_\_\_\_? bookstores \_\_\_\_\_?  
What suggestions for improvement of literature have been received?

*See  
folder  
MARKED #3.*

How much money has been paid by the district for literature this month?

(OVER)

NEC

- 10. a. Existing situation in education - nuclei classes, material being studied, levels of education, etc. *LIFEL. Some study of NNEQ/CEE*
  - b. Problems around the educational program and deviations on the line
  - c. Outstanding political questions
  - d. Copies of memos and special educational
  - e. Projections on, and reasons for cadre and contact education
  - f. Political development and problems on the Area Education committees or equivalent
  - g. Proposals
- Use separate sheet if necessary.

*Our principle difficulty seems to arise from the fact that few comrades ~~are~~ are involved in ways where their work can be carried forward.*

NEB

- 11. What articles are being planned for the PT, TP, (WW)? *None. Rent Strike, Wrenn's Comp and Lebanon article sent this wknd.*
- Is there anything comrades feel is needed for the PT, TP, (WW), e.g. a certain educational column?



## COMMUNITY REPORT FORMS

THIS FORM IS INTENDED TO ASSIST IN WRITING THE REPORTS THAT ARE DUE TWICE A MONTH, EVERY 2 WEEKS. PREVIOUSLY, THERE HAS BEEN NO TIME DEVOTED TO EXACTLY WHAT WAS NEEDED. IT HAS ONLY COME THROUGH THE TRANSITION FROM THE LEAGUE STYLE OF WORK TO THE PARTY, HAS THE NEED BEEN REALIZED FOR SPECIFIC, DETAILED ANALYSIS OF HOW MUCH OF A DENT OUR WORK HAS HAD ON THE WORKING CLASS STRUGGLE IN THE FACE OF THE RISING DEVELOPMENT OF FASCISM, ESTABLISHING THE UNITED FRONT, BUILDING A MULTI-NATIONAL COMMUNIST PARTY, ESTABLISHING ROUTE SYSTEM, ETC.

- A. THE WORKING CLASS MOVEMENT, ITS HISTORY AND PRESENT STATE.
- 1) BRIEF DESCRIPTION OF THE OBJECTIVE CONDITIONS THAT ARE EXISTING IN THE LOCAL SITUATION; DID IT EFFECT YOUR STREET OR TOWN UNIT WORK; IF SO, HOW? (BE VERY DETAILED) IF NOT--WHEN YOU'RE WRITING THIS REPORT INDICATE THAT YOU ARE AWARE OF ITS EFFECT BUT CERTAIN THINGS HAPPENED SUCH AS ETC., ETC.; SO YOU ARE GOING TO PLAN TO DO SOMETHING AT A LATER DATE.
  - 2) TO WHAT EXTENT IS THE WORKING CLASS AFFECTED BY THE WORK OF YOUR UNIT. BE SPECIFIC AS TO WHAT PARTICULAR BLOCKS, STREETS, COMMUNITIES. INDICATE IF OUTSIDE OF THE CONCENTRATION AREA.
  - 3) LIST ALL ORGANIZATIONS, MINI POLICE STATION, POLICE PRECINCT STATION, FACTORIES IN YOUR CONCENTRATION AREA. EXPLAIN WHAT ROLE THEY PLAY IN THE COMMUNITY, WHAT SUPPORT DO THEY RECEIVE FROM THE COMMUNITIES.
  - 4) HAS THERE BEEN ANY OUTSTANDING FORMS OF STRUGGLES IN THE COMMUNITY. EXPLAIN, GIVE DETAILS.
  - 5) HAS THERE BEEN ANY ORGANIZING OF LEGAL ORGANIZATIONS, IF NONE EXIST SUCH AS BLOCK CLUBS ETC., TO FACILITATE OUR WORK IN BUILDING THE UNITED FRONT.
- B. HISTORY OF THE LEFT MOVEMENT IN YOUR CONCENTRATION AREA.
- 1) IS THERE ANY EVIDENCE TO INDICATE THAT "LEFT" IS DOING WORK IN YOUR CONCENTRATION AREA OR EVEN IF ITS IN YOUR NEIGHBORHOOD, WHICH IS NOT IN A CONCENTRATION AREA (AS OTHER AREAS MAY BE SET UP IN THE FUTURE, THIS INFORMATION WILL AID IN THE ANALYSIS.)
  - 2) IS THE CPUSA OR ITS FRONT GROUP DOING WORK. IF SO, EXPLAIN (BE VERY DETAILED). (FOR 1 AND 2, WHAT WORK DID WE DO TO SUPPORT OR OPPOSE OR EXPOSE THEIR WORK.)
  - 3) DOES THE SUPPORT OR OPPOSITION OF THESE ABOVE GROUPS OR ANY OTHER "LEFT" GROUP HAVE THE SUPPORT OF THE LOCAL GOVERNMENT, WORKING CLASS IN THE AREA.
  - 4) ARE THESE GROUPS DOING ANY LEAFLET DISTRIBUTION, IF SO ARE YOU KEEPING UP WITH THEM (HAVE THEM ON FILE)?
- C. STUDY CIRCLES AND THEIR HISTORIES:
- WHAT CONDITIONS GAVE RISE TO THE STUDY CIRCLE(S)?
- HOW LONG HAS IT BEEN IN EXISTENCE?
- WHAT IS THE COMPOSITION NATIONALITY AND SEX?
- WHEN DID IT TURN INTO A STUDY ACTION CIRCLE, IF NOT WHY?
- WHAT LITERATURE IS BEING STUDIED AND HOW? (DO YOU MAKE ASSIGNMENTS AND THEN COME TOGETHER, OR DO YOU READ MATERIAL WHEN YOU MEET?)
- HOW OFTEN DO YOU MEET?
- ARE THERE ANY POLITICAL PROBLEMS EVIDENT IN THE CIRCLE?
- WOULD YOU MAKE AN EVALUATION OF EACH INDIVIDUAL IN THE CIRCLE AS TO HOW YOU SEE THEIR DEVELOPMENT THEORETICALLY, POLITICALLY AND PRACTICALLY. ARE THEY MOVING CLOSER TO US AS FAR AS POSSIBLY BECOMING A MEMBER?
- IS THE P.T. BEING STUDIED, IF NOT WHY?
- DO THEY GIVE FINANCIAL SUPPORT TO OUR WORK IF NEEDED?
- DO THEY KNOW THAT YOU ARE A COMMUNIST, IF NOT WHY?



D. P.T. WORK:

- 1) STATE IF YOU HAVE TURNED IN YOUR REPORT REQUESTED BY EDITORIAL.
- 2) DO YOU USE THE P.T. IN YOUR STUDY CIRCLE, IF SO HOW? (DO YOU READ IT IN THE SESSIONS, JUST CERTAIN ARTICLES, OR DO YOU ASSIGN ARTICLES TO BE READ PRIOR TO SESSIONS.)
- 3) HAVE ANY PROBLEMS AROSE BY USING P.T.? EXPLAIN.
- 4) ANY POLITICAL PROBLEMS OR STRUGGLES AROUND ANY ARTICLES; IF SO, WERE THEY RESOLVED IF NOT EXPLAIN IN DETAIL.
- 5) DO YOU USE P.T. IN ANY OTHER FORM THAN STUDY CIRCLE? EXPLAIN (BE DETAILED)
- 6) HAVE YOU WRITTEN ANY ARTICLES OR POEMS, ETC. FOR P.T? LIST THEM AND ADD TO REPORTS AS YOU HAVE DONE SO.

AS YOU CAN SEE SOME QUESTIONS WILL ONLY HAVE TO BE ANSWERED PERIODICALLY WHILE OTHERS WILL BE AN ONGOING THING; WHILE THIS FORM OF REPORTS IS, FOR THE FIRST TIME, BEING WORKED OUT, IT IS OPEN FOR CORRECTIONS, SUGGESTIONS, ADDITIONS, DELECTIONS, ETC. ETC. THESE SHOULD BE DISCUSSED IN THE UNIT PRIOR TO BEING USED IN ORDER TO AID EVERYONE IN HAVING AS FULL A PARTICIPATION OF A DISCUSSION AS POSSIBLE.

COMMUNITY SECTION

Community Section: Biweekly Unit Reports:

- (1) Study circles
- (2) Study-Action circles
- (3) Contacts of unit and individuals.
- (4) PT distribution to contacts
- (5) Struggles in the working class, mention if unit or individual is acting or reacting with leaflet, etc.) Mention any struggles that you have or hear class talking about.
- (6) are you individually (on job, in neighborhood, etc.) or is unit or fraction you're in putting out any regular Newsletter or other consistent communication?
- (7) Fractions you're working in, report on progress.
- (8) mention any left presence in mass orgs. or community work
- (9) campaign activity: e.g. forming unemployed committees, talking at a church or block club about unemployment and inflation, etc.

STUDY ACTION GROUPS

Name \_\_\_\_\_

3/20/75

1.. How many people are in your study-action group? \_\_\_\_\_

2. What is the composition of each (i.e., male, female; Anglo-American, Minority)

	Number
_____	_____
_____	_____
_____	_____
_____	_____

3. How long has your group been in existence? \_\_\_\_\_

4. What is being studied? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. How was the course of study decided upon? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6. At what stage are these contacts with regard to recruitment, problems, etc?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Return to Kay S.