

DETROIT REVOLUTIONARY MOVEMENT RECORDS

BOX 9 OF 16

FOLDER 6

**MCLL CC ORGANIZATIONAL
PRIORITIES 1973**

6-20-73

Notes for CC

Organizational Priorities

1. Theoretical Production

a. Trade unions - our position and strategy for unions particularly UAW

- (1) existing areas as well as UAW
- SPD union + contacts
- metro Hosp
- mail proposal for UAW
- educational

b. Leninism

(1) party building and relationship to class:

- (a) leadership
- (b) "glue in a bread"
- (c) recruitment
- (d) mass lines

(2) consolidation and positions

- (a) "close in" - C.S./Alliance/NWW/ etc

(b) other left groups - RU etc

(c) multi-racial

c. Class

(1) how many classes - my position - there is a petit-

bourgeoisie - 3 classes -> what is role of industrial proletariat today?

(2) class struggles for itself and against the state. a mass line - must speak to needs of people

similar to contract²
demands. People do not
unite only against an
enemy.

(3) class and race unity must
be built for class unity
for our common goals and
needs. In the struggle to
achieve them we confront the
state. Without some prequisite
unity, we will have race
war and class divisions.

(4) class united must present
economic and cultural alternatives
to capitalism. Vietnamese
learn from them.

d. Race

(1) how does a predominantly
white dem. cent. organization
become multiracial.

(2) do not believe it will be effectively
achieved through separate black/
white organizational "coalition"
form.

(3) open - what is role of
industrial proletariat today?

(4) metropolitanism - we haven't
yet touched sufficiently beyond
Detroit - need to expand MCLC
and make pow/community
assignments in Warren etc.

Organizing Principles

- a. Labor School - By the time this becomes a reality, we should have fairly clear positions on
 - (a) strategy toward trade unions
 - (b) role of industrial proletariat
 - (c) potential for service industry
 - (d) pow strategy for TEP
- status - TEP lacks organizing at pow. most advanced here is teachers.

University Labor School

- (a) history of labor struggle - simplification / glorification of strike. When is a strike progressive? - when does it advance class struggle - w/ examples
- (b) contract - what is it - how is it used - what are transitional demands
- (c) what are successful forms w/in a trade union - how to maintain them and what issues they take up: benefits/skills
union elect
greening
see / rail

(d) dealing to recall/repudiate
contradictions of PCW -
black nationalism
machismo

(e) limitations of trade unions -
need for mass organizations
and/or workers party.

if consistently breaking down
parochialism

(f) law school should have
newsletter similar to
express and support/
training actions.

for legal training

(i) grievance procedure / frank and
demands

How we do this?

(a) currently / full time cadre -
not sufficient. Development

(f) law school in steps -
we may not nor maybe should
we be an institute right
away

(b) need clear cadre assignments
around a law school - all
of mass commission dev

(c) need ex - pl - who express
it - well alone? to others?

b Medical Information
Center

(1) second organizational
priority. Reason fairly
clear already.

Problem. how the hell can
we do this to presently no
full time cadre assigned.

Proposed date of fall is
useful thinking. MAT
relationship to MIC - what
role does MIC play in
directing MAT vis a vis
MIC.

(2) how to make MIC the
class' project and not
just a few.

(3) location, equipment,
resources, money - some
old problems

c. CCC IV

(1) role of theoretical prod. Sent
here is to understand
relationship btw theory and
practice.

(2) need to get moving on it.

d. 3 pr 3

(1) community organizing

(2) class - sample

e. newspaper - new cc. discussion
of probably where it's
going - strengths and
weaknesses.

Distribution - plants
power
community
etc. etc.

3. cc. need more consolidation
struggle here. My own
feelings of inadequacy are
frustrating the hell out of
me. Comes off of what I
see as perceived failures
by others of STP that I
don't fully understand nor
have they really been agreed
on; some particulars:

history to Common Sense

Multi-positions on T.O.
etc.

frustration around time and job -
little time for initiative development,
etc. etc.

see relationship with STG strained
and somewhat unclear of political
basis for that.

- ② need to use cadre more organizationally. ie around labor school for example / 3 for 3 and CCC and more. Pull in cadre to organization and out of organization to organize!
- ③ Discipline doesn't work well without excitement, and enthusiasm and political struggle and consistency.
- ④ need more encourage for cadre to write and make cc / membership contact / reinforcement.
- ⑤ membership and especially nupte need to understand about power more - power dynamics / politics / and trust.

Summary: Generally I feel good about our position but feel the organization needs some attention - individually and as an organization. We have to work / struggle more together and be responsible for leadership and development of leadership. We have built a great deal this year - have real roots in the class. But we must understand and know what we've organized and what we can organize in the future.